



Center for
Educational
Measurement, Inc.

THE TEST OF EXCELLENCE

CALL FOR PAPERS

On its 41st year in the educational assessment industry, the Center of Educational Measurement, Inc. (CEM) celebrates past achievements in the field of assessment and research and looks forward to what lies ahead through sharing of scholarly work and relevant practice with the education community.

We invite graduate students, educators, researchers, and other stakeholders to submit papers aimed at promoting and advancing knowledge and skills in teaching, assessment, and research to uplift the quality of Philippine education. We welcome paper submissions, completed within the last five years (i.e. 2015 onwards), in the form of:

A. Full papers

Theoretical / empirical research papers, reviews, or case studies that address issues that are related but not limited to the following:

1. Assessing student learning and its correlates

- Examining learning progress or achievement
- Investigating the relationship of various student-, classroom-, and school-level inputs (e.g. student engagement, disciplinary climate, teacher collegiality, school climate, etc.) to learning progress or achievement
- Using test data (and other data sources) for informed decision making at the institutional, departmental, grade, or classroom level

2. Research methodology

- Developing framework and / or instruments for capturing student learning
- Designing or evaluating framework and / or analysis methodologies

3. Designing and evaluation of:

- Curricula
- Assessment practices and tools
- Educational or intervention programs
- Pedagogical approaches or instructional materials

B. Short papers

Research summaries, commentary, or articles that draw on the practice of education and address areas of interest such as:

1. Current issues or developments in education, educational research, or practice

2. Guidelines on development of classroom assessments

3. Creation of supplementary lessons or instructional materials

4. Good practices in:

- Classroom teaching, assessment
- Promoting and maintaining student engagement
- School leadership, innovation management

Submission Guidelines

Submission of papers is until **May 31, 2020**. Authors may submit more than one paper.

Please review the description of the types of papers (see page 3) that can be submitted. Follow the required format for paper submissions:

- The paper should be saved as an MS Word document (.doc) following this format: **surname in uppercase (SURNAME), first name (in lower case)_short version of the title of your paper**. Example: **DELACRUZJuan_English Achievement**
- The paper must be written in English. Please ensure that it is free from scientific, grammatical and spelling errors.
- The reference list / bibliography must be complete and adhere to the citation format of a particular reference type (refer to APA 6th edition publication guidelines). Include all parties that must be acknowledged with proper referencing / citation.
- Use Times New Roman, 12 on a letter-sized (8.5 x 11 inches) page with a one-inch margin on all sides.
- For full papers, word count should be 3000-5000 words excluding study title, abstract, tables, references and appendices. Full paper template is also available for your convenience. Click [here](#) or visit https://www.cem-inc.org.ph/sites/default/files/downloads/apa_format_for_full_papers.docx to download.
- For short papers, word count should not exceed 3,000 words.

Send your paper(s) to: cem.researchstudy2019@gmail.com. Please use the subject line *“CEM’s Call for Paper 2019”*. Your email message must contain the title of your paper and name of the author/authors, department, institution, contact numbers, and email address(es). Attach all electronic files in MS Word and MS Excel format only.

You will receive an acknowledgement email three working (3) days or earlier upon your submission. If you do not receive a notification, please inform the Research Section of CEM through the same email address specified above.

Selection Criteria for Publication

Note that submission of full or short paper does not automatically constitute acceptance for publication. Papers received will go through an external peer review process and will be assessed in terms of relevance to the above-mentioned areas of interest, and rigor of the study (consistency of study goals with methodology and interpretation and discussion of results).

Note:

1. The Editorial Board reserves the right to suggest further revision and modifications of the manuscript in accordance with the CEM publication style and standards. A revised version of the manuscript will be sent to the author(s) for response to any queries and for final approval prior to publication.
2. Online or print publication of studies will depend on the number of papers that have been approved for publishing by external reviewers. Only successful submissions will be published. Authors will be notified directly for the target publication date of accepted paper(s). In the event of delays and changes in publication schedule, authors will be notified immediately.
3. By submitting your paper, you (and the study funder, if applicable) are granting CEM permission to publish your papers or manuscripts(s) in print or digital formats.

Paper Types

A. Full papers

Research Papers. Original theoretical or empirical research studies in the field of education, educational psychology, psychometrics or allied fields. These primary studies may focus on theory building, research methodology development, program design and / or evaluation, or definition and / or measurement of constructs that are related to the aforementioned areas of interest.

Reviews. Systematic reviews that are either qualitative or quantitative (meta-analysis) covering the same foci outlined in the Research Papers. It reviews evidence that addresses a research question using explicit and replicable methodology for identifying, selecting, evaluating relevant primary research, and analyzing data thereof (especially for quantitative analyses).

Case Studies. These papers report interesting phenomena to make other researchers and stakeholders aware of the possibility of unusual cases existing in their field or context.

Full papers must include the study background, purpose, sample, methodology, findings, and implications. Use the full paper template provided and follow the additional guidelines specified.

(Word count: 3000-5000 words, excluding study title, abstract, tables, references and appendices)

B. Short papers

Research Summaries. Short articles summarizing original research studies that are useful to teachers, school administrators, researchers, or policy makers in the field of education. These facilitate identification of areas of interest and material(s) that various stakeholders can follow up on to support their respective practice or research work.

Commentary. Essays that present relevant issues or developments in the education sector, or express opinions or perspectives on an issue.

Articles. Short write-ups or reports that describe innovations and good practice in the field, as well as resources that educators may utilize to improve their practice through reflective and evidence-based methods.

Short papers should contain the study background, purpose, methodology, findings, and implications. For commentaries and articles, the context by which the opinions or perspectives are formed and innovations and practices are undertaken must be clearly specified.

(Word count: 3,000 words or less)