

EDUCATION REIMAGINED:

Starting and Sustaining
New Approaches to Learning

ISSN-1656-8583

SPECIAL EDITION



3

parts



5

sessions



5

speakers



3,829

registrants



2,198

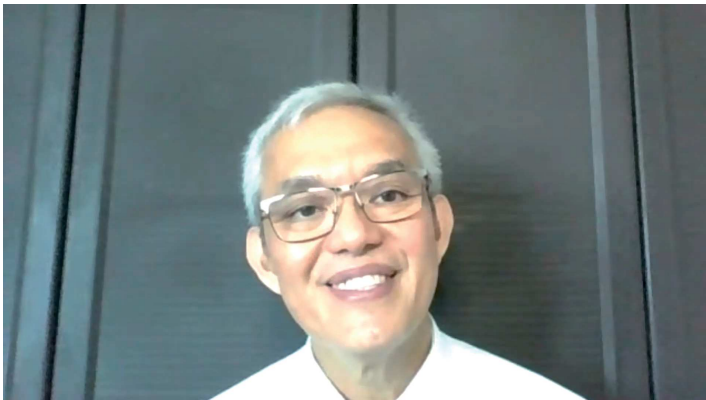
participants

CONFERENCE HIGHLIGHTS

Part 1: Supporting the Transition of Schools to
New Learning Delivery Modalities

SEPTEMBER 25, 2020 | 9:00 AM - 12:00 NN

SESSION 1 - Supporting the Transition to New Learning
Delivery Modalities



Diosdado M. San Antonio, PhD
*Undersecretary for Curriculum and Instruction
Department of Education*

The discussion focused on DepEd's Basic Education Learning Continuity Plan in the time of COVID-19—a response to strengthen the resilience of Philippine education system for equitable and sustainable development. Sulong EduKalidad, strong leadership, coordination, and advocacy on the accelerated positive change in teaching and learning as key drivers to sustainable solutions were highlighted. Six ways on how the DepEd can support the private schools and teachers in the transition to new learning modalities were specified, these are (1) offering guidance in the implementation of the chosen distance learning delivery modality,

(2) providing teacher professional development courses/training to all public and private school teachers, (3) sharing resources and platforms, (4) advocating strategic thinking and planning of school leaders, (5) providing government assistance and subsidies, and (6) advocating economic support for private schools and teachers.

SESSION 2 - Supporting Your School's Transition to
Online Learning



Ani Rosa S. Almario, PhD
School Director and Co-Founder, The Raya School

In the presentation, the different types of leaders that schools need during challenging times—philosopher, community cheerleader, curricularist, and change manager were mentioned. The need to refocus priorities this school year, which include emphasis on documentation, support for community, and innovation were discussed. Some of the key takeaways according to the participants included authentic assessment, student engagement, transition to distance

Continued on next page ►

learning, and the best practices in management.

Part 2: Cultivating Engaged and Responsible Independent Learners

OCTOBER 9, 2020 | 9:00 AM - 12:00 NN

SESSION 3 - Empowering Educators in Keeping Students Engaged in Distance Learning



Dr. Peter Joseph M. Esperanza
Professor, Barstow Community College, California, USA

The steps to keep students engaged in distance learning were highlighted in this session. As an educator who has already set up a YouTube channel that helps math challenged students, Dr. Esperanza presented the following steps: set up a work station, build a routine, send one's weekly video announcement, keep the work to a minimum, and increase parents' involvement. The most common reported insights of participants from his presentation included how to create pre-recorded videos for lessons, motivate students, establish routine, and personalized communication.

SESSION 4 - The Miracle of Individualization: Raising Independent Life-long (Home-schooled) Learners



Maria Mimosa L. Pranza, M. Ed.
Executive Support Services Consultant, School of Tomorrow, Philippines

In this session, the factors that promote independent learning in a homeschool set-up were discussed. These include

the environment, nullified assumption, goals and values, appreciation of uniqueness, grit and grace, and estimation of student's achievement. The key learnings reported by the participants included gathering a good background on homeschooling, independent learning, principles of homeschooling, and appreciating the uniqueness of each learner.

Part 3: Ensuring Mental and Emotional Well-being in Distance Learning

OCTOBER 23, 2020 | 9:00 AM - 12:00 NN

SESSION 5 - Promoting Mental Health and Psychological Safety: Opportunities and Challenges



Karen Rose V. Vardeleon, RPsy and RPsM
Founding Partner and Psychologist, Childfam Possibilities Psychosocial Services

The main objectives of this session are: to enumerate the importance of maintaining a positive learning environment for educators and students; to provide a checklist or guide on how to notice mental and emotional distress; and to discuss the usual cause and contributing factors for psychological distress. As a start up to maintaining a positive learning environment for the students, Ms. Kay mentioned the importance of learning to appreciate where they are coming from. Next she referred to Mortiboys (2012) responses for creating positive learning environment which comprise: accepting learners' emotions and ideas, encouraging them to describe and explain for better understanding, prefacing responses, taking control of transactions, responding to provocative comments by asking questions, using positive language which demonstrates a clear desire to help, and paying attention to the emotional tone of one's feedback. Two practical tips that will allow a person to notice mental and emotional distress were likewise shared: using reflective listening with learners and empathically conveying that both positive and negative feelings are a normal part of working with others and in completing challenging assignments. Technostress was discussed shortly after for the audience to be fully aware of the sources of stress while one is on distance learning. These are multitasking, information overload, constant connectivity, technology invasion into your life, social stress and pressures, constant learning, and technical problems.

COMMUNITY CORNER

(FEEDBACK FROM CONFERENCE PARTICIPANTS)

Part 1: Supporting the Transition of Schools to New Learning Delivery Modalities

SESSION 1 - Supporting the Transition to New Learning Delivery Modalities

"It is very important for the stakeholders to work hand-in-hand so that no matter what type of learning modality is, it will be implemented successfully with the help of one another."

"The most important insight I gained from this session is the DepEd really ensures the sharing of learning resources and providing teachers' professional development. It really shows that we are really all in this together in ensuring the education of our learners. As what Usec. Diosdado San Antonio said the children/learners are the most important. There are no teachers if there are no learners."

SESSION 2 - Supporting Your School's Transition to Online Learning

"Credibility is one of the characteristics of an ideal leader. As a teacher, a leader in my own classroom and students, I need to be a role model not only in words but also in action."

"Leaders' role shifts completely into symbolic keeper of hope. In this time of crisis, the strategic thinking and planning of school leaders are the important and the most important is ensuring that the parents, teachers, and the learners will experience transparent, ethical, and accountable governance. This will help parents know that you are doing all the best that you can as a school leader in securing the best quality education that the school can offer in the new normal setting."

Part 2: Cultivating Engaged and Responsible Independent Learners

SESSION 3 - Empowering Educators in Keeping Students Engaged in Distance Learning

"I will be more concerned regarding how I will get the optimum participation of students by setting a good environment while motivating students to accomplish the set goals of each lessons. I will also device means by which I can enhance students participation by giving activities that they can practically apply in real life. I will see also made use of evaluation of performance as motivator for students to perform better."

"I can apply my insights BY KNOWING WHAT I CAN AND CANNOT CONTROL, KNOW THE PERSONAL RESOURCES OF THE STUDENTS, AND GIVING STUDENTS WITH AUTHENTIC ACTIVITY THAT ARE APPLICABLE IN DISTANCE LEARNING."

SESSION 4 - The Miracle of Individualization: Raising Independent Life-long (Home-schooled) Learners

"Goal setting theory of motivation is essentially linked to task performance. Independent learning is facilitated when we allow students to know his/her capability by motivating him/her. A relationship of trust and nurturance has to be established."

"Education may take into different set up as the result of the pandemic but learning is always constant and shall be the most important aspect to be considered in whatever way education is facilitated."

"Education should continue even at home because home is where the first values, the first knowledge, the first skill started from home. Home is one great factor in education to develop a sound responsible and sensible citizen of the world."

Part 3: Ensuring Mental and Emotional Well-being in Distance Learning

SESSION 5 - Promoting Mental Health and Psychological Safety: Opportunities and Challenges

"As an administrator, I am challenged to integrate and include those insights in the formulation of school policies and guidelines. Being motivated by the appreciation that every person is unique, dynamic and should be respected, I am at the advantage of including programs and activities that would ensure the emotional and mental wellbeing of every student, teacher, staff and support group of our institution. Being part also of teachers in our Humanities department, the insights strengthened my advocacy that each person should be given equal opportunity to enjoy living by being helped by others and be directed to live in the principle of decency."

"I can apply my insights by making sure that I also accept my students' shortcomings. So that I don't add to the stress that they are already feeling."

"I can apply my learnings from the session by changing my prejudices and opening up myself to adjustments to accommodate changes."

Subscribe to our
YouTube channel



Center for Educational Measurement, Inc.

Like our page
to get more updates



fb.com/cem.inc.org.ph

CEM ONLINE
NEWSLETTER

Editorial Staff

Content Creators:
Aileen A. Cartagena
Janet T. Evasco

Design and Layout:
Frances F.M.B. Cardona
Ralph Ronald J. Baniqued

Proofreader:
Iris Lark H. Dizer